

Whalesong



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LAC position destined to become appointed

By JOLIE SASSEVILLE
Whalesong Staff Reporter

The highly visible and politically potent position of Legislative Affairs Coordinator (LAC) for the University of Alaska-Juneau, will become an appointed position rather than an elected one.

A unanimous vote of the United Students of the University of Alaska-Juneau (USUAJ) at their March 7 meeting changed the policy.

If no recall of the amendment to the USUAJ constitution is initiated by April 1, the action will effectively eliminate the position from the upcoming election ballots.

The amendment was introduced by current LAC Steve Cole, in an effort to address potential problems if an unqualified individual were elected to the position.

"My motivation for submitting this amendment is that there are currently no qualifications for the office. This is a sensitive position -- the LAC acts as liaison with people who could make or break us as an institution," Cole said.

Under the new selection method, the LAC would be appointed by USUAJ by the second week in October, and could be removed from the office by a 2/3 vote of the appointing body for failure to fulfill the duties prescribed by the student government.

Those duties include being aware of legislative actions which are relevant to the students of UAJ and reporting that action to USUAJ. The appointment would be for a one-year period, with the incumbent serving under the supervision of the president of student government.

Applicants for the position must be

degree-admitted students at UAJ, be enrolled in at least six credit hours each semester of office, and possess a knowledge of the legislative process.

Another amendment changed the wording of an article in the constitution which limited to two terms the amount of time a student government officer could serve.

Upper Division representative John Patton proposed a change in wording to limit officers to only two terms in the same office.

"The change in wording allows for continuous service, but in different positions," Patton said.

USUAJ voted to plan a retreat at the end of this semester to coordinate the transition between the current body and next year's officers. The retreat is intended as an intensive work session, according to USUAJ members.

Assembly outlines behavioral standards

The UA Statewide Assembly recently approved a set of "behavioral standards" which outline the rights and responsibilities of university students. Comments should be addressed directly to Mike Smith, president of the United Students of the University of Alaska-Juneau.

Following is the text of the proposal being circulated:

The rights of members of the university are not fundamentally different from those of other members of society. The university, however, has a special autonomy and plays a particularly vital part in its existence. All members of the university have the right to press for action on matters of concern by any appropriate means. The university must affirm, assure, and protect the rights of its members to organize and join political associations, convene and conduct public meetings and advocate and publicize opinion by print, sign and voice.

1. Students have the right to freedom of speech and peaceable assembly according to law, with respect to the basic educational goals of the university and without encroaching upon the rights of others.

2. Students have the right of representation in university affairs

through their official student representatives.

3. Students are entitled to freedom from unreasonable search and/or seizure regarding their person, and their personal property, and they are entitled to due process as provided by the judiciary procedures of the university.

4. Students are entitled to the right of privacy of their personal domain or residence unless given twenty-four hours notice, or in case of an emergency.

5. Students have the right to affiliate with organizations of their choice, within the requirements of those organizations relative to membership, as long as they are not in conflict with the educational purposes of the university.

6. Students have the right to enjoy the opportunities afforded by the university without discrimination because of race, color, religion, national origin, sex, age and disability.

7. Student performance shall be evaluated solely on a academic basis, not on opinions or conducted matters unrelated to academic standards.

8. Students have the right to be protected from personal force and violence and have the right of freedom of

movements.

The university considers the following code of standards as being consistent with its purpose as an educational institution. It is not a comprehensive code of conduct, but a prescription of procedures necessary for meeting practical, routine requirements of an academic community.

1. Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to their grade in a course, unless permission is granted by the instructor of the course. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.

2. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or phrases) in compositions, theses, and other reports.

3. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.

4. Persons who commit any of the following violations will be subject to disciplinary action by the university:

(a) unauthorized entry into university buildings or rooms.

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Editorial

It is election time at UAJ, giving students the opportunity to participate in the formation of UAJ's future.

In a time of disarray, shock and apathy stemming from severe budget shortfalls and international turmoil, many students may feel it is all they can do to simply attend classes and do homework.

Yet in such troubled times it is more important than ever that each of us do all we can to ensure the opportunities and programs which will make our futures valuable do not fall prey to the budget axe or bureaucratic inaction.

Maximum participation and representation are the principles of government on which the constitution was based. If we fail to exercise the responsibility to participate, we have no grounds for complaining about the actions of those in power.

United Students of the University of Alaska-Juneau has sometimes been the scapegoat which students blame when the services and programs we take for granted are cut or changed.

Those students who feel strongly enough about this university to offer their time, energy and talents are to be commended. That so few have entered the race is an indication of the apathy creeping onto our campus.

Let's show some support for those willing to actively participate by giving them our votes, or writing in the candidate of your choice.

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Letters

Slice the pie

The university is facing budget cuts of up to \$1,000,000 next year. There will be a survey conducted during the election March 31- April 2 to determine where students would like to see cuts made. Please consider these ideas and be ready to mark your survey when you mark your ballot.

ITEM	est. SAVINGS (thousands \$)
CLOSE CAMPUS FOR SUMMER, PUT STAFF AND ADMINSTR. ON 10-month CONTRACTS	520k
REORGANIZE, ELIMINATE VICE CHANCELLORS	400k
REDUCE CONTINGENCY FUND	247k
CUT EQUIP. PURCHASES	200k
EXTENDED AND GRADUATE STUDIES---	
eliminate entire program	350k
eliminate dean and staff	150k
CANCEL SUMMER SESSION	181k
CLOSE CAMPUS--XMAS	145k
ELIMINATE ATHLETICS	142k

HB 161 updated

Dear Editor:

The following pieces of legislation are being deliberated by the Alaska State Legislature that are of particular interest to students in the University system. These pieces of legislation, if signed into law, could have significant financial impact on students, both positively and negatively.

HB 161: "An Act relating to the interest rate, loan conditions and repayment provisions of scholarship loans."

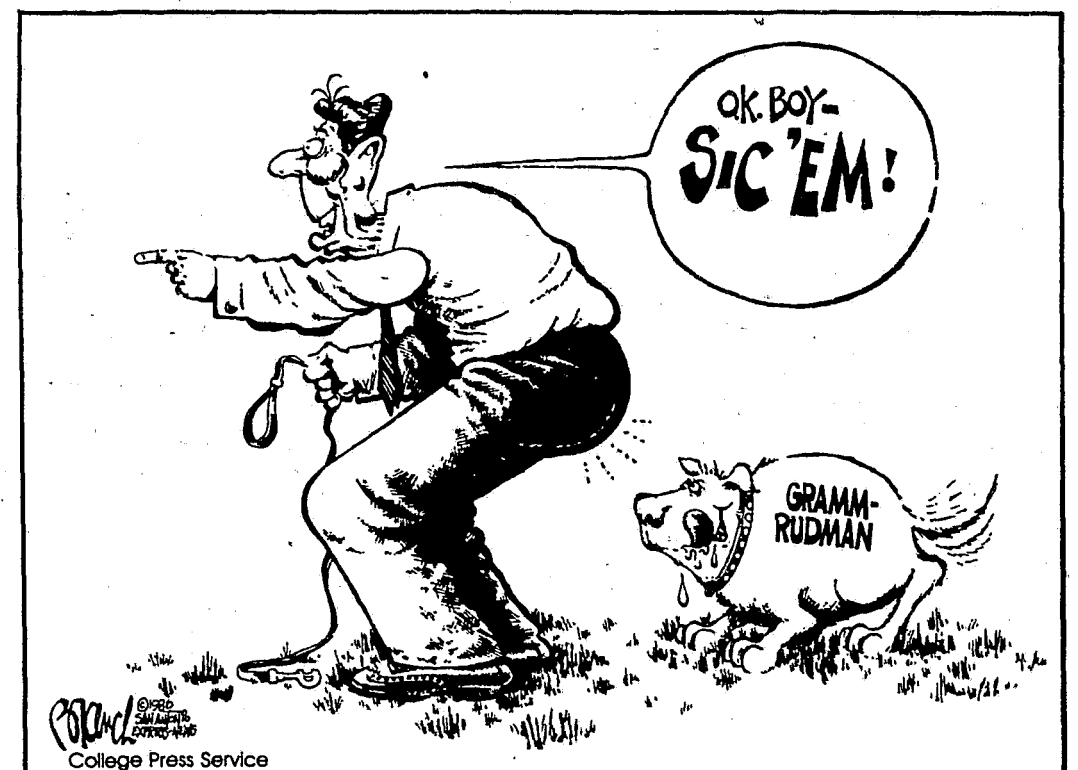
Sponsor: Rep. Binkley

Current Status: Senate Health, Education & Social Services.

Highlights: raises the interest rate on an Alaska Student Loan from 5% to 8%; reduces the annual maximum loan available from \$6,000 to \$5,500 for undergraduate borrowers and from \$7,000 to \$5,500 for graduate borrowers.

Reasons for this legislation stem from a shortfall in funds available for loans. Approximately 1,400 approved applicants are waiting for funds.

The legislature is feeling pressure to



CUTBACK TRAVEL	109k
ELIMINATE ASST. TO V-CHANCELLOR	85k
ELIMINATE SHUTTLE BUS SUBSIDY	70k
CUTBACK COMMUNICATIONS MAINT.	42k
ELIMINATE RAQUET CLUB	20k
CHANCELLOR'S HOUSING SUBSIDY	10.4k

This is a draft list; the figures were supplied at the planning council meeting on Mar.19. A refined list will be presented in the survey.

Jobs for students will be provided during the election, taking ballots and surveys. Pay is \$4.25/hr, work is easy, and hours are flexible. Interested? Apply in the Personnel office, Mourant Bldg., NO LATER THAN MONDAY, MARCH 24.

You will be asked to specify the hours and locations that you are able to work. Poll locations are in the Mourant Bldg. and at the Bill Ray Center, Monday through Wednesday 10am-7pm. You must be enrolled in 6 or more credit hours to apply for the job(s).

make changes so that less money can go farther. The legislature is loathe to appropriate anything above the amount requested in the Governor's budget.

Many proposals have been presented, ranging from creating a "needs" based test for loan money requested to giving priority to those students attending Alaskan institutions in awarding loans.

The Alaska Commission on Postsecondary Education has gone on record as opposing this bill. Dr. O'Dowd, the University president, has voiced concerns that this legislation, if adopted, would further discourage students from attending Alaskan schools.

The Senate HESS Committee held another hearing on HB 161 on March 18, and it left that committee for Senate Finance on March 28.

Your comments and participation are encouraged in solving the problem of too little money for the current demand on the loan program. Contact Steve Cole at 789-4537 or 789-4402 for further details or information.

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HB 262: "An Act relating to child care centers in State office buildings."

Sponsor: Rep. Don Clocksin
Current Status: House Finance

This bill would require that a Child Care Needs Assessment be completed prior to any construction of buildings owned or leased by the State, including the U of A. If the need is warranted under this study, a child care center will be provided for in that building.

HB 531: "An Act establishing the risk management collateral fund for the University of Alaska."

Sponsor: Rep. Duncan
Status: House Health, Education & Social Services

This bill prevents the University from increasing its tuition to cover its increased insurance liability. The Board of Regents have indicated that a failure to pass this legislation would result in possible (probable?) tuition increases.

Steve Cole, UAJ
Legislative Affairs
Coordinator

Aid is serious blow

Dear Editor:

The U.S. House vote on Contra aid appears to be another serious blow to local hire. The House vote will likely be very demoralizing to thousands of Contras and their Nicaraguan supporters, thus causing another flood of illegal immigrants.

Texas and other southern state will possibly be their first stop. They are probably not moving to the United States because they do not love their own country, but to save their necks.

The more Nicaraguans that the Commies can bury or drive to the U.S., the more improved their local hire becomes-bury or

drive them out till everyone left has a job.

Those driven out of Central and South America are now competing for hire in Texas, etc. Texans are driven to competing for hire in Alaska.

Many Alaskans are crying foul but do not want to help Nicaraguans make a home for all their people through Contra aid.

Leonard E. Moffit
Palmer, Alaska

Evaluations

Editor's Note: The following text is reprinted with the permission of the Office of the Vice Chancellor for Academic Affairs. It was originally a memo written by Dr. Bev Beeton to the five school deans.

From a variety of sources I have learned that the established process for conducting instructor/course evaluations is not being uniformly followed. To remedy this problem, I suggest that you discuss the process in your faculty meetings so that questions may be asked and clarification rendered. Part-time faculty members should be informed by administrative assistants or staffing coordinators, as appropriate. The process is as follows:

1. The "Instructor/Course Evaluation Form" is distributed to instructors in separate envelopes for each class not later than the third week before the end of each course. The form is to be administered in classes not earlier than the third meeting nor later than the last meeting before the end of every course.

2. Instructors will announce or designate on course outlines the date on which Instructor/Course Evaluations will occur. These will not coincide with a final examination.

3. On the date of evaluation, the instructor will designate a student to take charge of the envelope containing the evaluation forms and leave the class room for no fewer than fifteen minutes. On the back of the envelope will be printed a statement to the students (see below). On the front in the return address corner will appear the name of the class and the instructor, and in the addressee area will appear "TO: The Office of Academic Affairs, UAJ." The designated student will read to the class the following information, which will be affixed to the envelope.

The instructor of this class will permit a minimum of 15 minutes for you to complete this "Instructor/Course Evaluation Form." He or she will not be present in the classroom during this time. This form may be filled out now and returned to this envelope or taken from class, filled out, and returned to a school office or to a designated deposit box in JDCC, Bill Ray Center,

Soboleff, or Anderson. The Form may also be mailed or sent through campus distribution to the address on the Form, which is the Office of Academic Affairs. All forms must be turned in within three days of the last class meeting. I will deposit this envelope or leave it at a school office immediately after class. For classes at other locations, a student will take the envelope to the nearest University location to be deposited.

"Instructor/Course Evaluation DROP" signs will soon appear above the major drop areas in each UAJ location: JDCC, BRC, ANDERSON, and SOBOLEFF. The drop in JDCC is beside the elevator in the main building. In BRC the drop is the library book drop on the second floor. In Anderson the drop is in the hallway across from the copy machine, just outside the main office, and in Soboleff it is in the main hallway. If you have questions about these drops, please call.

During evaluation periods, designated persons in each area will check the drop boxes daily and forward their contents to Academic Affairs. This Office will process the evaluations and distribute appropriate copies after grades have been turned in.

Response to Warnow

Dear editor;

I would like to respond to Paul Warnow's letter in the last issue of the Whalesong. As for a party for the basketball team, not a single student from any of the teams or other areas in the University came to student government requesting or mentioning a party for the sports program participants. Not one. Not until I got the phone call from Warnow three weeks ago. I immediately contacted the captain and another member of the basketball team to see if they wanted a party. They said yes, and I told them to talk it over with members of the team and let me know when they wanted it. One member of the student government lives with a member of the basketball team in student housing. Another member of the student government (our vice-president) is on the ski team.

My function as president is to facilitate requests from the students, not to be everybody's errand boy. When a student wants something like a party for a sports team, that student can either bring a proposal to a student government meeting or call 789-4537 and leave a message on the recorder, as you did. If you cared so much about this party, why didn't you mention it sooner? What about the other sports? Are we only to honor the basketball team like last year? Why not the ski and rifle teams? Why not the intramural basket team which won the city tournament?

As for the status of the athletic party, we are going to have one next month to honor ALL of the teams which

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SURVEY*SURVEY*SURVEY*SURVEY*SURVEY*SURVEY

Student govt. needs input for a new programs and purchases under consideration. Please fill this out and return to student government, Student Activities, or to a computer node. Thank you.....

SCHOLARSHIPS: (check one)
Scholarships should be based on:
NEED _____ ACADEMIC _____ BOTH _____
The amount of the scholarships:
\$500 _____ \$400 _____ \$300 _____ \$200 _____
Eligibility: High School Students
ONLY _____ anybody _____ Other _____

COMPUTERS/WORD PROCESSORS:

What brand and model of computer/word processor would you like student govt. to purchase for you to use in the new micro-computer lab in the library?

_____ (brand name) _____ (model)

_____ (desired capabilities)
We have \$6000 budgeted for this. Should we try to buy several inexpensive models, or one expensive one?
TWO _____ AS MANY AS POSSIBLE _____

FINALS WEEK:

Should there be a FINALS week devoted strictly to final exams? (This would mean an additional week in each semester.)
YES _____ NO _____

EVALUATIONS:

Should the evaluations be computerized for anonymity and easy compilation or should the current process involving duplicate forms filled out in class?
RETAIN CURRENT _____ COMPUTERIZE _____
OTHER _____

EAGLECREST PARTY:

Last year we paid \$1500 to rent the slopes for the Eaglecrest party. About 30 students skied. The proposal this year is to use that money to have a more elaborate party and let the students who ski buy a lift ticket.

AGREE _____ DISAGREE _____ NO COMMENT _____

Your status:

STUDENT _____ PARENT of STUDENT _____ OTHER _____

**Nominations
are being sought
for
Student Speakers
at
UAJ's Commencement
to be held
May 4, 1986
at 3 p.m.
Centennial Hall
Contact Linda Simpson, registrar**

Assembly. . . .

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(b) theft of property of the university or of any other member of the university community or campus visitor.

(c) disorderly, destructive, or riotous acts.

(d) infringement of the rights of others.

(e) lewd or indecent conduct.

(f) forgery, alteration or misuse of university documents, records, or identification.

(g) acts defined as criminal by law.

(h) improper use or storage of weapons, explosives, or chemical substances.

(i) intentional obstruction or disruption of teaching, research, administration, disciplinary procedures or other institutional activities, including the public service functions or other authorized activity on institutionally owned or controlled property.

(j) failure to be responsible for financial obligations to the university, including failure to repay loans, deferred payment agreements, and failure to pay rents for student housing; Issuing dishonored checks will be considered an act of fraud.

(k) aiding and abetting another person in violation of a university regulation will be subject to disciplinary action.

(l) refusal while on university owned or controlled property to comply with a reasonable request or order of the university executive or other authorized personnel, or refusal to leave such premises because of conduct prescribed by this code, when such conduct constitutes violation of this code or a danger to personal safety, property, educational, or other appropriate activities on such premises.

Each unit of the university system can institute policy of rights and responsibilities in addition to the aforementioned, that are not in conflict with the intent of this document.

If you are attending any University of Alaska college or community college and are enrolled in English 111 or 100 this academic year, you could win \$100 or \$50 by entering the Archie Shiels Freshman Writing Contest.

Entries are now being accepted from any student who is currently enrolled in English 111 or 100 or took either course during the 1985 fall or summer session.

Only essays are accepted for entry. No poetry, fiction, or drama will be considered. There are no restrictions as to subject or length and the instructor's permission is not required to enter. Entries do not have to have been written as a class assignment.

For anyone interested in submitting an entry, and need to know how to send it to UAF quickly, contact the Chancellor's Office.

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have represented UAJ.

As for the rest of the letter, we have two students from student government on the housing committee (out of three student positions). Is that not representing the students? We have created and circulated a needs assessment survey for childcare, appropriated funds for furnishing, and have sent a stack of memos to all parties involved in creating childcare. What else can we do? As you may have guessed, I totally disagree with your assessment that we are not representing students.

Michael Smith
Pres.- UAJ

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A Second Opinion**
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